

# Interactive Read Aloud Planner

**Classroom:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Book Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

BEFORE READING							
<p>Book Introduction</p> <ul style="list-style-type: none"> <li>Excitement about text</li> <li>Draw attention to the cover</li> <li>Set the purpose for reading &amp; model thinking</li> <li>Introduce the book: title, cover, author</li> <li>Do a picture walk and make predictions</li> <li>Make connections (self, text, world)</li> <li>Define critical vocabulary words</li> </ul>	<p>Prompting questions:</p> <p>My prediction:</p> <p>Vocabulary words and page number:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>						
DURING READING	DESCRIPTION & PAGE NUMBER						
<ul style="list-style-type: none"> <li>Stop and discuss vocabulary words</li> <li>Stop and point out pictures</li> <li>Connect details and meaning</li> <li>Identify emotions of characters and connect to students</li> <li>Make connections (self, text, world)</li> <li>Ask questions about the text</li> <li>Make inferences and draw conclusions</li> </ul> <p>Stop &amp; Label:</p> <p>Describe:</p>	<p>Think Aloud:</p> <p>Questions:</p> <p>Emotions</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>R</b>ecognize: How is the character feeling? How do you know he/she is feeling that way?            Can you show me a _____ face?</p> <p><b>U</b>nderstand: What happened that made the character feel _____ ?            What happens that makes you feel _____ ?</p> <p><b>L</b>abel: What is the name of this feeling?</p> <p><b>E</b>xpress: How did the character act when he/she was feeling _____ ?            What else can you do when you are feeling _____ ?</p> <p><b>R</b>egulate: What did the character do when he/she felt _____ ?            What could you do to help a friend who is feeling _____ ?            When you feel _____ , what do you do?</p>						
AFTER READING							
<ul style="list-style-type: none"> <li>Begin a comprehension conversation!</li> <li>Retell key events</li> <li>What happened 1<sup>st</sup>, next, last?</li> <li>Identify key concepts and / or main idea</li> <li>Make connections (self, text, world)</li> <li>Check comprehension and ask open-ended questions</li> <li>Review and extend vocabulary words</li> </ul>	<p>What was the book about (identifying main idea)?</p> <p>Comprehension Questions</p> <p>Review vocabulary</p>						
<p>EXTEND THE TEXT - EXTENTION ACTIVITY</p>	<table style="width: 100%; border: none;"> <tr> <td style="border: none;">Song</td> <td style="border: none;">Art Project</td> <td style="border: none;">Center with focus of text</td> </tr> <tr> <td style="border: none;">Science Activity</td> <td style="border: none;">Literacy Activity</td> <td style="border: none;">Outdoor Linking activity</td> </tr> </table>	Song	Art Project	Center with focus of text	Science Activity	Literacy Activity	Outdoor Linking activity
Song	Art Project	Center with focus of text					
Science Activity	Literacy Activity	Outdoor Linking activity					